

Virginia DeafBlind Educators Peer Learning Community
2025-2026
Bridging from Behavior to Symbolic Communication

Explore how to support DeafBlind students with significant support and communication access needs in bridging from unconventional to symbolic communication by using a systematic approach to develop and implement an individualized communication plan across a team.

We are excited to connect participation in this year's PLC with a badge in *Supporting Communication Development in DeafBlind Children with Significant Support Needs*. In order to be eligible to receive a badge, participants must:

- Complete the prework and post assessment
- Attend all 4 sessions
- Complete activities between sessions.

I. Pre-Work:

- ☐ [Communication Matrix Assessment](#)
 - ☐ To learn more, watch [How to Administer the Communication Matrix](#) OR
 - ☐ Contact the [Virginia Deafblind Project](#) to support your team.
- ☐ Pre-Self Assessment on Essential Components

II. Session 1: Communication Learner Profile (October 30th, 2025)

- ☐ Activity: Begin to develop a Communication Passport for your student.

III. Session 2: Communication Plan (January 22nd, 2026)

- ☐ Activity: Develop a Communication Plan for your student. Plan for collaboration with your student's team.

IV. Session 3: Supporting Communication Development (March 19th, 2026)

- ☐ Choose a strategy from the session to introduce to your student and their team.

V. Session 4: Team Collaboration (May 14th, 2026)

- ☐ Activity: Review and Revise the student's Communication Passport. Develop a plan to share with new team members.

VI. Post-Self Assessment on Essential Components